

**Science:**

'Animals, including Humans' – notice that animals including humans having offspring which grow in to adults. Find out about and describe the basic needs of animals including humans, for survival.

**Literacy:**

Stories - Owl Babies, The Owl Who Was Afraid Of the Dark.

A story about a fear of the dark.

Persuasive writing convincing the owl why he shouldn't be afraid of the dark.

**Topic (Gg and Art):**

Mini project on an endangered species.



Social



Moral



Spirituality



Tick if covered

Cultural

**Values (SMSC & British values):**

Caring for animals/environment – aspects of responsible citizenship  
Freedom of speech (animal rights protestors)

Rights and responsibilities

**School value:**

Thankfulness

**Term 4 topic:  
Animals in Danger****Rationale:**

Learning about endangered species, how this is depicted in the news and how they as the future generation can help to prevent this.

**Outcome:**

Complete a mini project about an endangered animal.

**Hook:**

Watch Animated Tale – 'Lofty the Lion'/ news report.

**Trip/Visit/Special Day:**

Possible visit locally?

Incorporate this into a day with other activities e.g. making posters

**Maths:**

Addition and subtraction strategies.  
Recognising and practically find and name  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  of a length, shape, number or quantity.

Money: recognise coins and find combination of coins to make varied amounts.

Statistics: construct simple pictograms, tally charts, diagrams and tables.

**RE:**

To know that Christians believe Jesus wants them to help and serve others.

**To** think about how I can help and serve others.

**PE:**

Football and gymnastics.

**Learning to learn:**

Channelling values and passions  
Developing effective means of communication

Problem-solving

Looking at different points of view  
Discussion and debate e.g. feeding the masses v protecting the rainforests

**How can parents help?**

Support your child in researching information about their chosen animal.