

**Geography:**

Brazil – food and culture,  
Key information,  
History of carnival,  
Carnival and dance practices e.g. Salsa, the use  
of costumes and performance.

**Art & Design, D & T:**

Carnival costumes / masks – birds, animals,  
butterflies.

**RE:**

Hinduism.

**PE:**

Premier Sports Delivering - Four squares &  
Dance.

**Music:**

Performance poetry and use of percussion.

Social

Moral

Spirituality

Cultural

Tick if covered

**Values (SMSC & British values):**

Equality of opportunity,  
Freedom of speech,  
Laws protect individuals,

**School value:**

Compassion

**Term 5 topic:****What a wonderful world****Rationale:**

Pupils to explore the wonderful world of animals  
(from last term).  
To learn about Brazil and in particular focus on  
the concept of celebration through carnival.

**Outcome:**

Pupils will participate in their own class carnival.

**Hook:**

The use of carnival music, images and video.

**Trip/Visit/Special Day:**

Art display  
Carnival afternoon in class?

**Maths:**

Fractions,  
Number & Place Value,  
Addition and Subtraction (including  
money),  
Time,  
Shape and measures  
SATS

**Literacy:**

Performance poetry,  
Write a fear tale (from last term),  
Letter writing,  
Reading comprehension and skills,  
Handwriting practise,  
SATS

**Science:**

Continuing 'Animals as Humans' and  
beginning 'Plants'.

**Learning to learn:**

Research skills,  
Being open to new ideas,  
Challenging perceptions,  
Communication,  
Listening,  
Rehearsing and practising,  
Performing,

**How can parents help?**

To support your child with his/her  
reading, practising of spellings and  
working their homework.