

Main subject

Geography: physical geography, natural biomes and artificial biomes

Supporting subject 1 Science: Understanding of habitat and species –animals and plants.

Supporting subject DT: Select from and use materials, including construction materials and textiles, according to their functional properties and aesthetic qualities. Make a biome.

Social Moral Spirituality Cultural Tick if covered

Values (SMSC & British values):

Equality of opportunity
Freedom of speech
Laws protect individuals

School value:
Compassion

**Term 5 topic:
What a wonderful world**



Plan for 75% of the time, with expansion room to follow children’s own learning (25% of the time to be child – initiated learning)

Rationale: (Reason/focus for the topic and how it will give children opportunities to maximise progress, headlines for the learning) **Understand key aspects of physical geography including climate zones, biomes and vegetation belts. natural biomes and artificial biomes**

Outcome: (Learning outcomes, with evidence. How will children see the relevance of what they are doing in terms of life skills?) Be able to identify biomes of the world
Understand features of biomes, including vegetation, wildlife and climate
Identify indigenous peoples of the biomes
Understand and empathise with indigenous peoples of a biome, by having a glimpse into the temperatures, vegetation and wildlife they experience.

Hook: (1st experiences of the topic. How will you get the children excited and interested?) THANET EARTH video

Trip/Visit/Special Day:

Literacy: Report, balanced argument, fiction, poetry

Maths: Number and place value, fractions, percentages, calculation

Science: Properties and changes of materials

Learning to learn:
Research skills
Being open to new ideas
Challenging perceptions

How can parents help?