

Main subject**Geography** – Settlements, local and contrasting

Name and locate countries and capitals of the United Kingdom using a map.

Name continents of the world and locate them.

Supporting subject 1**IT:**

Create a 'tourist brochure' about one of the countries in the United Kingdom. Use ICT to include pictures and text.

Supporting subject 2**Art: (Focusing on New Zealand)**

Describe the differences and similarities of art from different countries.

Understand and respond to NZ Maori art

Draw a 'koru' and talk about its meaning

Change the shade and tone of a colour using a variety of different drawing tools.

Social

Moral

Spirituality

Cultural

Tick if covered

Values (SMSC & British values):

Diversity

Looking after other people/tolerance of others and other faiths

School value:

Peace

**Term 1 topic:
Where in the world am I?**

Plan for 75% of the time, with expansion room to follow children's own learning (25% of the time to be child – initiated learning)

Rationale: (Reason/focus for the topic and how it will give children opportunities to maximise progress, headlines for the learning)

Cultural awareness

Maximising learning potential as the children will link learning with personal experiences.

Outcome: (Learning outcomes, with evidence. How will children see the relevance of what they are doing in terms of life skills?)

Cultural awareness

Use of IT e.g. Skype to communicate with others

Hook: (1st experiences of the topic. How will you get the children excited and interested?)

"Rainforest" to be set up in Sky Blue

Trip/Visit/Special Day:

Village walk (orienteeing walk to find aspects of the village)?

Discrete subject 1**Maths:**

Learning objectives for Year 2

Discrete subject 2**Literacy:**

Use books which relate to a contrasting country.

Recount writing- Where have we been on holiday?

Discrete subject 3**Science:**

Animal Habitats- compare the habitats of different animals in different countries. How does the weather/climate in a different country affect the way an animal can live?

Significant animals from different countries

Learning to learn:Being different – choosing different strategies/different ways to record etc
Creativity

Learning from our surroundings

How can parents help?

Providing experiences of travelling around the UK

Supporting topic related homework
Finding anyone who has links to Wales, Scotland or Northern Ireland.