

**Main subject****Geography** – Settlements, local and contrasting

We are learning to locate and name the four countries of the UK and their capital cities.  
 We are going on a local area walk and learning about maps and keys.

**Supporting subject 1****IT:**

We are learning to use Google Earth to explore our country.

**Supporting subject 2****Art/Science:**

We are learning about seasons and weather in our local area.  
 We are learning to use clay to create sculptures of the Boggarts of the moors.  
 We are creating art using natural materials in the style of Lois Ehlert and Andy Goldsworthy.

Social

Moral

Spirituality

Cultural

Tick if covered

**Values (SMSC & British values):**

Diversity  
 Looking after other people/tolerance of others and other faiths

**School value:**

Peace

**Term 1 topic:  
Where in the world am I?**

**Plan for 75% of the time, with expansion room to follow children's own learning (25% of the time to be child – initiated learning)**

**Rationale:** (Reason/focus for the topic and how it will give children opportunities to maximise progress, headlines for the learning)

Awareness of their surroundings and place in the world.

Link to personal experiences and interests.

**Outcome:** (Learning outcomes, with evidence. How will children see the relevance of what they are doing in terms of life skills?)

Cultural awareness

Use of IT e.g. Skype to communicate with others

**Hook:** (1<sup>st</sup> experiences of the topic. How will you get the children excited and interested?)

"Rainforest" to be set up in Sky Blue

**Trip/Visit/Special Day:**

Village walk (orienteering walk to find aspects of the village).  
 Teddy bears picnic

**Discrete subject 1****Maths:**

We are learning to count, order, add and subtract numbers up to 20.

We are learning to talk about money and time.

We are learning about fractions and doubling.

**Discrete subject 2****Literacy:**

We are learning to write lists, labels, captions and signs using the stories Knock Knock Who's There? and Red Rockets and Rainbow Jelly.  
 We are learning to write a story in the style of "We're going on a bear hunt."

We are learning to write invitations to our teddy bear's picnic.

**Discrete subjects 3**

**PE** – BEAM and games.

**RE** – We are special.

**PSHE** – Recognising feelings and helping others.

**Learning to learn:**

Being different – choosing different strategies/different ways to record etc  
 Creativity

Learning from our surroundings

**How can parents help?**

Any books, DVDs or audiobooks related to "We're going on a bear hunt" would be fab as a loan?

Make sure that our special teddy guests attend the teddy bears picnic at the end of term.