

Trottscliffe CE Primary School

Use of DfE PE and Sports Premium 2016 – 2017



PE and Sport Premium

“The dedicated primary PE and Sport Premium, which began in September 2013, goes directly to primary school head teachers so that they can decide how best to use it to provide sporting activities for pupils.” It can be used for a range of purposes in order to promote PE, sports and healthy lifestyles, and to raise standards of teaching and learning.

How much PE and Sport Premium?

During the year 2016 – 2017, the school will receive £8,310 (£8,000 and an additional payment of £5 per pupil).

Actions funded by the PE and Sports Funding during the school year 2016 – 2017:

- Employment of a sports coach from “Premier Sport” at a cost of £110 per full day, to plan and deliver quality coaching for every child in the school, and develop and embed the assessment of children’s progress in PE skills, through working with each class teacher.
- From September 2016, this was changed to one whole day, to provide coaching in a range of Outdoor Games activities from Invasion Games to Striking & Fielding, areas of PE that staff had felt less confident with.
- In addition, Premier Sport provide qualified coaches for two after school clubs – street dance and football. This enabled the sustained provision of a dance club, and also the provision of a football club, which has an increased attendance % from the previous Multi-Skills Club.
- As teachers also take part in the lessons, the aim is to up-skill teachers so that they too are confident in the progression of skills, and appropriate activities to include in good and outstanding PE and Sports lessons. This enables differentiation and targeted support for children, as there are 2 adults leading learning in the lessons. Plans include the class teacher as well as the Sports Coach.
- Embedding an improved system of assessment of PE objectives through the use of “gold, silver and bronze” levels of achievement related to the learning objectives.
- A range of outside equipment purchased to encourage children to be active and to develop PE skills during breaks outside in the playground.
- Training for Play Leaders to support and encourage other children to be active at break and lunch time.
- Additional support for Sports Day, so that specialist coaching provides a higher degree of skill in whole school activities.

Monitoring:

- Lessons are observed by the school’s PE co-ordinator and by “Premier Sport” personnel to ensure that children are receiving high quality coaching.
- Monitoring of the impact of the PE and Sports Funding is undertaken by the Governing Body.

Impact of actions:

- Provision of specialist teaching and ongoing CPD for all staff in the school.
- The system of assessment using Learning Objectives at differing levels to create bronze, silver and gold levels of attainment was embedded last year, and sustained this year. Children demonstrate motivation to work towards the gold level of achievement.
- PE coaches can be changed if necessary to provide the highest quality of coaching. Observations show that the coach delivers good/outstanding lessons.
- Children attending the after-school dance club demonstrate high levels of enthusiasm and the Coach uses effective class management skills with PE knowledge and skills to ensure children make progress in sessions and do so in an enjoyable manner, making the club sustainable.

Focus for 2017 – 2018:

- Develop access to wider opportunities and involvement in local tournaments
- Ensuring a sustainable plan for training play leaders.
- Explore the feasibility of running a school minibus to enable greater participation in sporting activities and improved access to facilities eg swimming pool.