



Trottscliffe CEP School - Sports Funding

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Trottscliffe CEP School

Academic: 2017-18

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Increased opportunities for participation in physical activity at break/lunchtimes	<ul style="list-style-type: none"> Employing an additional member of staff at lunchtime has meant that children have activities set up every lunchtime. Older children have taken responsibility for being lunchtime leaders and organising a range of games for keeping children active. 	<ul style="list-style-type: none"> Installation of an outdoor 'pod' which will have scheduled fitness activities to coincide with break/lunchtime
Improved teacher confidence to deliver effective PE lessons	<ul style="list-style-type: none"> Use of specialist teachers to teach alongside staff providing CPD to develop teacher confidence and knowledge for delivery of PE curriculum 	<ul style="list-style-type: none"> Identify a PE subject leader to further develop provision for all
Increased participation in extra-curricular activities	<ul style="list-style-type: none"> Increasing the range of after school clubs by liaising with Tennis Club LTA coach Improved offer from Premier Sport 	<ul style="list-style-type: none"> Netball Club to begin School to have football teams and netball teams participating in inter-school matches
Improved parental awareness of importance of healthy lifestyles for children	<ul style="list-style-type: none"> Regular communication via newsletters on guidance for healthy lunches Introduction of the Daily Mile 	<ul style="list-style-type: none"> Installation of an outdoor 'pod' which displays infomercials promoting healthy lifestyles from NHS and the government for parents.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2018/2019						Total fund allocated: £16590	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Installation of interactive outdoor screen 'The Pod'	-Installation of screen -Training -Schedule content to increase physical activity -Children create own content -Channel linked to website to reach wider audience	£3500		Children independently engage with the activities provided on the screen		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Whole School participation in Daily Mile	-Ensure all children participate in Daily Mile -Couch to 5k club -Shared objectives on Website	£0		Daily Mile is on the website All children are showing improved ability to sustain physical activity		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Appoint a member of teaching staff as PE subject leader	-Advertise opportunity -appoint staff member as PE Subject Leader -provide training and ongoing support	£150		New PE Leader identified		
4. broader experience of a range of sports and activities	Introduction of Netball Club Explore	-gauge interest -purchase equipment -send home consent forms -JL to run club	£300		Increased participation in after school clubs		

offered to all pupils	additional extra-curricular opportunities	-liaise with other coaches to broaden clubs offered					
5. increased participation in competitive sport	Purchase a school minibus to enable greater opportunities for participation in competitive sport for all.	-Obtain 3 quotes -Get Governor approval -Order minibus -Organise insurance -Organise driver training	£23000 (£9000 rolled over from last year)		Trottscliffe have representatives at local sporting tournaments and competitions		

Completed by (name and school position): Lucy Henderson, Headteacher

Date: 01/04/2018

Review Date: 26/10/2018

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