



Trottscliffe CEP School - Sports Funding

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Trottscliffe CEP School

Academic: 2018-19

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Increased opportunities for participation in physical activity at break/lunchtimes	<ul style="list-style-type: none"> Employing an additional member of staff at lunchtime has meant that children have activities set up every lunchtime. Older children have taken responsibility for being lunchtime leaders and organising a range of games for keeping children active. Installation of an outdoor 'pod' which will have scheduled fitness activities to coincide with break/lunchtime 	<ul style="list-style-type: none"> Further develop targeted content for the Pod as scheduled activities for break/lunch Scheduled of activities for lunchtime throughout week
Improved teacher confidence to deliver effective PE lessons	<ul style="list-style-type: none"> Detailed PE Curriculum Planning in place throughout school 	<ul style="list-style-type: none"> Improved monitoring of attainment and progress in PE Use of specialist teachers to teach alongside staff providing CPD to develop teacher confidence and knowledge for delivery of PE curriculum
Increased participation in extra-curricular activities	<ul style="list-style-type: none"> Participation in inter school tennis competition and winning! Netball Club School had netball teams participating in inter-school tournaments 	<ul style="list-style-type: none"> Introduction of athletics club Introduction of Multiskills Club
Improved parental awareness of importance of healthy lifestyles for children	<ul style="list-style-type: none"> Regular communication via newsletters on guidance for healthy lunches Whole school participation in the Daily Mile Installation of an outdoor 'pod' which displays infomercials promoting healthy lifestyles from NHS and the government for parents. 	<ul style="list-style-type: none"> Further develop targeted content for the Pod to promote healthy living for home

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2019/2020						Total fund allocated: £16590	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Further develop targeted content for the Pod as scheduled activities for break/lunch Schedule of activities for lunchtime throughout week	-Schedule content to increase physical activity -Children create own content -Play leaders to devise lunchtime activity timetable -ensure resources are accessible and available	£200		Children independently engage with the activities provided on the screen Activities in place and children engaging in them		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Whole School participation in Daily Mile	-Ensure all children participate in Daily Mile -Couch to 5k club -Shared objectives on Website	£0		Daily Mile is on the website All children are showing improved ability to sustain physical activity		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved monitoring of attainment and progress in PE Increased confidence, knowledge and skills of all staff in teaching of PE	-Train staff on how to assess and record in PE to track progression -Use of specialist teachers to teach alongside staff providing CPD to develop teacher confidence and knowledge for delivery of PE curriculum	£1900		Ongoing assessments are kept Feedback during monitoring reflects greater understanding		

4. broader experience of a range of sports and activities offered to all pupils	Introduction of athletics club Introduction of Multiskills Club	-purchase equipment -send home consent forms -LH to run club weekly -identify children to attend	£1000		Increased participation in after school clubs		
5. increased participation in competitive sport	Use of school minibus to enable greater opportunities for participation in competitive sport for all.	-look for increased opportunities to participate in inter school events -maintain minibus to ensure free transport to sport events for all children	£300 £2000		Trottiscliffe have representatives at local sporting tournaments and competitions		

Completed by (name and school position): Lucy Henderson,
Headteacher

Date: 29/07/2019

Review Date: 09/09/2019

Developed by



Supported by



After every update, please remember to upload the latest version to your website.