



Trottiscliffe CEP School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- *Each class, as soon as is possible, will be provided with suitable online learning. During the first day this may be to access Doodle to complete X a day tasks in Maths, Tables, English and Spelling, to complete the Handwriting activity books available via our home learning platform, or to complete work packs previously prepared.*
- *The expectation of 10 minutes daily reading aloud to an adult will remain.*
- *If the child is isolating but the class are in school, at the end of the first day of absence, activities from that day will be uploaded for the child to complete at home.*
- *We would usually expect full work to be provided by the teacher by the second day of reported absence at the latest.*
- *Isolating children will be able to use Google Meet to connect to daily live lessons for English and Maths as a minimum.*
- *If siblings are in school, they may be given paper resources to take home for the isolating child to avoid reliance on printing at home.*

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- *We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for music, DT or PE where children may not be able to complete the same activities that we would complete in the classroom.*
- *Teachers will use Google Meet to enable children to connect to daily live lessons for English and Maths as a minimum.*
- *Some recorded lessons for the wider curriculum will be available where appropriate.*
- *Work will be assigned and monitored by teachers and support staff via Google Classroom.*

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- *We expect that remote education (including remote teaching and independent work) will take pupils broadly 3-4 hours each day.*

Accessing remote education

How will my child access any online remote education you are providing?

- *Previously all online learning was shared via KLZ*
- *From January 2021, all home learning will be provided via Google Classroom*
- *In addition, children will have access to their usual home learning apps to practice core skills via the Doodle Suite.*
- *Parents will be able to access levelled reading books assigned via Collins Big Cat E-Library.*

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *If a child does not have access to online learning and notifies the school of this, we will organise a loan of a school device for the duration of the period of isolation.*
- *If a child, does not have suitable broadband/wi-fi connectivity, we will provide them with a Vodafone sim card to enable connection.*
- *Where possible, if printed materials are required and parents are not able to print at home, these materials will be available for collection from school by arrangement, delivered in person by school or sent home with a sibling where possible.*
- *If pupils are unable to submit work via Google, they will be able to email pictures of their work to their teacher, deliver work to school where it will be quarantined before the teacher will be able to access it, or if there is no other option, the work will be brought into school when the pupil returns.*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *live teaching (online lessons)*
- *recorded teaching (e.g. Oak National Academy lessons, PKC lessons, video/audio)*

recordings made by our teachers)

- *printed paper packs produced by teachers (e.g. workbooks, worksheets)*
- *textbooks and reading books pupils have at home*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*
- *long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)*

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- *We expect all children to connect to the live lessons every day, to complete the work set and children/parents to upload/submit completed tasks that day*
- *We expect parents to encourage children to engage with the wider curriculum and facilitate their child to complete these tasks each day.*
- *We expect parents to support their child by ensuring they connect successfully to the lessons but then to withdraw to enable their child to interact independently*
- *We expect that parents will not interrupt teachers during lessons*
- *We expect that if any parents are experiencing difficulties with accessing home learning for their child, that they contact the school.*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *A register will be taken during each live lesson*
- *When children do not attend lessons, parents will be contacted that day to ascertain why.*
- *Staff will monitor who submits work for each sessions*
- *Children will be reminded to upload work if it is missing by the next lesson.*
- *Parents will be informed if work is missing*

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- *Uploaded work will be acknowledged and feedback provided in terms of a private comment to the pupil, or via annotations*
- *Teachers will provide verbal feedback in their weekly phonecall to parents.*
- *Staff will continue to track children's progress via our in school tracking systems.*

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *In addition to the regular live lessons, we will provide additional support sessions. Children identified as requiring further support during the live lessons will be invited to attend these support sessions on an ad hoc basis so that misconceptions can be swiftly addressed.*
- *Intervention groups for English, Maths and Wellbeing will be timetabled to run during the afternoon sessions. Parents will be informed of the time, frequency and purpose of each of these groups.*
- *In Reception there will be ideas shared for parents to stimulate learning activities. Live sessions will focus on phonics and number and will have smaller numbers of children to ensure engagement. Resources will be published for parents to print to help with practical learning sessions. In addition, videos of stories and other activities will be uploaded for sharing.*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- *Children self-isolating will be able to connect to a live feed to their classroom via Google Classroom. All resources will be shared for them to complete the work alongside their peers.*
- *In this way, children isolating at home will be able to access the same curriculum as they would in class.*